Assessment & Education

Profession Tailored Numerical Certification & Training Provider

Interactive Anytime Anywhere journey for SN@P Learners
Numerical building block to aid progression on every cycle with numeracy tailored to the Health sector.
Step 1: Take initial numerical assessment tailored to your profession and study / career level
Develop numerical intuition with useful hints, tools and techniques to guide you through your assessment

Identify key performance indicators contributing to marks lost during assessments

Question 1 of 10

In recovery the surgeon has prescribed for the patient 1 g of Cefotaxime in 50ml Sodium Chloride 0.9% over 40 minutes. After selecting the correct infusion pump giving the dose at a rate of 20 drops per ml. What do you set the rate at?

Volume to be infused times drops per ml of giving set divide this by the duration of infusion (minutes)

Answer: ____ drops / min

I am confident that the above answer is correct for this question?

I understand the context of this question?

I understand the calculation(s) required to answer this question?
Step 2: Monitor progress and identify core skills and factors to improve numerical performance.
Step 3: Focus your learning based on specific core skills required for your field of study or career pathway.
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Step 4: Additional support available through live 1-2-1, Group & pre-recorded subject expert lead e-tutorials

Book E-Tutoring Session

- My Email Address: k.kelly@chester.ac.uk
- Date: 15th March 2017
- Time: 15:00 to 16:00

Topics you would like to cover during the session:
- I am looking to build my confidence with numeracy
- I would like to cover percentages & decimals in the context of Health

Book On To This Session
Complete a practice assessment assigned by your e-tutor and discuss feedback during e-tutorial.

### My Formal Assessments

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>Allowed Time</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Prep</td>
<td>6:29pm 17th Nov 2016</td>
<td>30 mins</td>
<td>Not Released Yet</td>
</tr>
<tr>
<td>NMP</td>
<td>12:59pm 17th Nov 2016</td>
<td>30 mins</td>
<td>Not Released Yet</td>
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</table>
Step 5: Re-take practice assessments to identify skills improved or new areas for further learning and support.